

ВІДДІЛ ОСВІТИ КОЛОМИЙСЬКОЇ МІСЬКОЇ РАДИ
ГІМНАЗІЯ ІМЕНІ МИХАЙЛА ГРУШЕВСЬКОГО

УРОК

Environment Protection

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Тема уроку: "Environment Protection".

Цілі уроку:

1. Створити на уроці мовні ситуації, які моделюють реальні ситуації обговорення охорони навколишнього середовища на міжнародній конференції екологами, лікарями, директорами великих промислових підприємств.
2. Добитися реалізації головної мети уроку в процесі виконання продуктивних вправ:
 - а) повідомлення і коментування фактів;
 - б) опис явищ;
 - в) доказ положень;
 - г) дискусія між учнями.
3. Здійснити мотивуючу індивідуалізацію: використовувати варіативні завдання, підбирати мовних партнерів з урахуванням спільності інтересів.

Хід уроку

I. Організаційний момент.

T.: Dear pupils! Today we'll have an unusual lesson. It will be a conference and you'll be ecologists, doctors, managers of big enterprises.

So, ladies and gentlemen! Welcome to our conference! It will be devoted to problems of environmental protection.

But, first of all, listen and enjoy.

(Звучать співи пташок в лісі)

Where were you several minutes ago?

(In the forest, near the river...)

Nature surrounded you.

What is the role of nature in our life?

Really a poor life this is if we live outside of natural world. Yet, we are constantly destroying our home. And speaking about our smaller brothers such words as neglect and destruction can be used.

As all the representatives of our conference are members of the Green Peat movement, let us work out some slogans of our conference.

II. Формування девізу конференції

III. Ladies and gentleman! I think it's high time to invite an ecologist here.

Hi! I am John Brown. I am an ecologist. I have been working in this sphere for 10 years already and I know all its burning problems. Now, I'll give you some interesting facts:

By the year 2030 25% of all animals, birds, fish and insects may be extinct. A horrible fact, isn't it? What are the main reasons for it?

IV. T.: Speaking about the air we breathe, we also need a specialist, and I want to invite here the manager of a big industrial enterprise. It's a big chemical plant.

V. Діалог - розпитування (робота з таблицями)

We have got an idea of how acid rains form. Let's once more enumerate the steps of the formation of acid rains. _

VI. Монолог - опис явища.

VII. T.: Some specialist on the problems of the seas are present at our conference. Let's invite Mr. Smith from Great Britain with a report.

Dear colleagues!

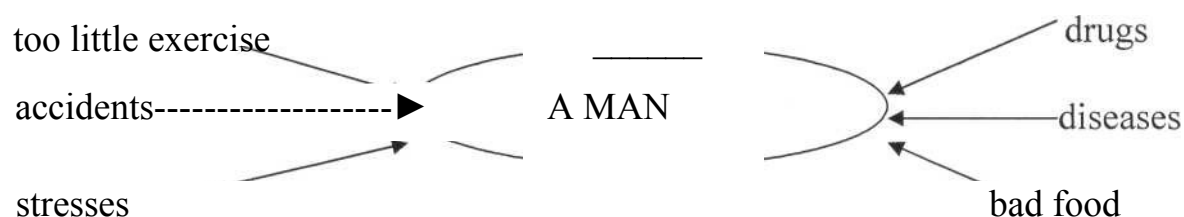
I'd like to tell you what our Government does in solving the problems in the North Sea and other seas around Britain.

Our Government works to:

- a) cut inputs of dangerous substances to all coastal waters from rivers;
- b) bring industrial waste disposal at sea to an end and stop the dumping of sewage sludge and incineration at sea;
- c) tighten world-wide standards for chemical and oil discharges at sea;
- d) reduce pollution from offshore oil installations;
- e) provide greater protection for marine wildlife;
- f) support international efforts to improve research and monitoring.

VIII. T.: As you know, human beings have two environments. One is the outside we have already spoken about and the influence of the outside world on us. And what else can make us seriously ill? We need a doctor here to speak about health problems.

IX. Дискусія по опорі:



X. Робота над документом конференції:

„Декларації взаємозалежності“

Every conference usually ends with a document. I invite you to work out a document of our conference. It'll be "A Declaration of Interdependence."

xI. Now it's time for fun! Let's play **brain- ring.**

There are two teams here: the team of ladies and the team of gentlemen (питання по екології).