

ВІДДІЛ ОСВІТИ КОЛОМІЙСЬКОЇ МІСЬКОЇ РАДИ  
КОЛОМІЙСЬКА ГІМНАЗІЯ ІМ. М. ГРУШЕВСЬКОГО

*Brain-Ring*

**Do You Know**

**the History of Ukraine?**

*Романюк Л. М.,  
вчитель англійської мови*

## **Brain-Ring "Do You Know the History of Ukraine?"**

**Тема:** *Життя суспільства. Do You Know the History of Ukraine?*

**Цілі:** розвивати усне мовлення учнів;

розширювати світогляд та знання дітей з теми «З історії України»;

розвивати мовну здогадку учнів, мовленнєву реакцію в ході діяльності та словесно-логічну пам'ять;

виховувати в учнів любов та повагу до рідної країни.

**Наочність:** підручник "Opportunities", англо-українські словники, запитання (картки), національна символіка України (прапор, тризуб, козак, човен і т. д.)

### **ХІД УРОКУ**

#### **I. Підготовка до сприйняття іноземного мовлення**

##### **1. Aim**

*Повідомлення теми й мети уроку*

T. I'm glad to see you, dear pupils, teachers and guests! Today we have met on the "Brain-Ring". Its topic is "Do you know the history of Ukraine?" We'll talk about our country — Ukraine, about historical events, national traditions.

##### **2. Warm-up**

*Уведення в іншомовну атмосферу*

T. So, let's start!

*(Звучить мелодія пісні "I'm Sailing". Учні виконують пісню.)*

T. Well, you can see two teams in our class. Let me introduce them.

The first team is: "**Freedom**" The second team is: "Luckies"

The captain of the "**Luckies**" team is\_\_

The captain of the "Freedom" is\_\_

And the members of the teams are:\_\_

*(Представите учасників гри. По шість учнів у кожній команді.)*

**T.** Today we'll see which of the teams know the history of Ukraine better and how you speak English.

Meet our adjudicators:\_\_

*(Запросити вчителів для оцінювання роботи учнів.)*

You'll get 5 points for each level if you manage with it properly. Do you know the geography and the history of our country well? Where is our country situated? What is the capital of our country? Does Ukraine have a long history?

So, I see you can take part in our "Brain-Ring" Good luck! And go on!

## **II. Основна частина уроку**

### **Level I**

Look at the picture and say who this man in the picture is? Why do you think so?  
(You'll get from 1 to 5 points)

### **Level II**

What do you know about Cossacks? Here is a short quiz.

(You'll get 1 point for each answer)

1. The first Cossacks' fortress (Sich) in the region of Zaporizhia was built by:
  - a) Ivan Mazepa;
  - b) Dmytro Vyshnevetsky;
  - c) Bohdan Khmelnytsky.

2. Zaporizhian Sich was founded:

- a) 500 years ago;
- b) 400 years ago;
- c) 600 years ago.

3. Zaporizhian Sich existed:

- a) more than 100 years;
- b) more than 200 years;
- c) more than 300 years.

4. Cossacks' ship was called:

- a) Chaika;
- b) Galera;
- c) Lodia.

5. If a Cossack lost his sable (shablia).

- a) he was given the new one;
- b) he was said to get the new one;
- c) he was turned out.

### **Level III**

In the XVIth century Cossacks were given special attributes of power. Find them in the pictures and name them, please. (You'll get 5 points.)

(Даються зображення: тризуба, прапора (жовто-блакитного, знамено чернігівського полку), булави, литаври, сурми, списа, військової печатки)

## Level IV

Look at the following group of words. Keep them in mind, please.

Clever		rude
Friendly		brave
Silly	hard-working	optimistic
		freedom
	Cossacks	loying
Humorous	lazy	courageous
independent		
	shy	

T. So, what words do you remember? (For each word you'll get 1 point.) And now, tell me, what words don't fit for Cossacks? Translate these words you can. (For each word you'll get 1 point)

## Level V.

### Speakers Competition

**Score: 5**

T. Let's stretch out the lot. (*Учасники команд витягують жеребки.*)  
So these pupils will tell us what they know about Zaporizhian Sich.

## Level VI.

### Competition on the best translator

**Score: 5**

T. You must translate these words as quickly as you can.

Let's stretch out the lot. Good luck! Let's begin!

Powerful Population Representative National Declaration Anthem Golden Kyiv Rus		Fighting To locate Capital Referendum Ethnic To pass Emblem Independence
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## Level VII

T. Make up sentences with the following words. Your time: 1 min.

(You'll get 2 points for each correct sentence)

- Ukraine
- a long history
- has got
- the term Ukraine
- Was first mentioned
- Slavs
- has become
- ancient
- In the chronicle
- of
- the Trident
- our state
- emblem

## Answers

- 1. The trident has become our state emblem.*
- 2. Ukraine has got a long history.*
- 3. The term Ukraine was first mentioned in the chronicle of ancient Slavs.*

### Level VIII

T. Listen to the definitions of some notions. Find the words and write them down.

**Score:** 5 points for each word.

1. Something that Cossacks cherished above all? (Freedom)
2. Something that was proclaimed by the Verkhovna Rada? (State sovereignty)
3. Two main qualities of Cossacks' character? (Courage, heroism)
4. The first democratic formations in Europe? (Zaporizhian Sich)
5. The centre of some place? (Heart)

### Level IX

T. Listen to the sentences and tick the correct box: right (R), wrong (W).

**Score:** 7

	T	F
1. State sovereignty of Ukraine was proclaimed on July 16 1991		
2. The proclamation of sovereignty was a result of a long struggle		
3. In 1991 and 1992 the Ukrainian people celebrated the 300th anniversary of Zaporizhian Sich		
4. Women were not allowed to Sich		
5. Zaporizhian Cossacks were very religious		

6. Cossacks showed real courage and heroism in the fight for their native land		
7. Zaporizhian Cossacks cherished freedom above all		

## Level X

T. You are going to listen to the interview with Roger, a student from England. Meet our Ukrainian correspondent \_\_\_ and Roger.

*(До класу заходять кореспондент та Роджер.)*

**Correspondent.** After a month in Ukraine what are your impressions of the country and people?

**Roger.** Well, everyone we've met was really nice, really friendly.

**Correspondent.** Do you feel that it is possible to get to know the real Ukraine in such a short time?

**Roger.** Of course. We've seen so much. So many places of interest, it's just wonderful! Best vacation.

**Correspondent.** But tell me, where exactly have you already been? What places?

**Roger.** Well, we started in Kyiv, then Chernihiv. From there we went to Poltava and Kharkiv.

**Correspondent.** So, what are your plans for the rest of the trip?

**Roger.** We are going to have a few days in Zaporizhia.

**Correspondent.** Well, visiting Zaporizhia is always very exciting. This place is closely connected with the heroic struggle of the Ukrainian people for the freedom.

**Roger.** It's very interesting!



**T.** Thank you very much that you've come to our gymnasium. We are glad to see a real English Pupil in our class. Please, take your seats.

So, pupils! Your next task is to complete the following questions and answers.

### **Example**

Has Roger ever been to Ukraine before this trip? — No, this is the first time he's visited this country.

a) How long \_\_ last?

A month.

b) What \_\_ people?

Real friendly.

b) Where \_\_ already?

We started in Kyiv, then Chernihiv, Poltava.

c) How long \_\_ in Zaporizhia?

A few days.

d) Why is \_\_ exciting?

It is closely connected with the heroic struggle of the Ukrainian people for their freedom.

## **Level XI**

### **A Song Guessing Game**

**T.** It is impossible to think of Ukrainian people without their wonderful songs.

Here are the cards with some well-known Ukrainian songs

about Cossacks, Ukraine, people.

Write your English version of the song. It may be a verse or a short story. Then tell your versions in turns to the other team. Let them guess the song and sing it.

*(Якщо команда суперників відгадує назву пісні — команда отримує 5 балів)*

1. «Розпрягайте, хлопці, коні»
2. «Ой на горі та женці жнуть»
3. «Рече та стогне Дніпр широкий»

### **III. Завершальна частина уроку**

**Summarizing.**

**Підбиття підсумків «Брейн-рингу»**

T. Well, now our adjudicators count the scores and we'll know who the winner of our game is!

(Оголошення переможців «Брейн-рингу», нагородження учнів.)