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Тема: Job For Teens. (Робота для підлітків влітку) (10 клас)

Objectives / Мета

- To enrich students' vocabulary (збагатити словниковий запас учнів)
- To develop students' competence in reading, listening and speaking (розвивати навички читання, сприйняття на слух , говоріння та письма)
- To broaden their outlook (збагачувати кругозір учнів)
- To find out some additional information about the world of odd and strange professions (довідатися більше про світ незвичних та дивних професій)
- To develop students' creative skills, their ability to express their thoughts logically (розвивати навички креативного мислення, здатність логічно висловлювати їхні думки)
- To develop students' pair communicative skills (розвивати навички роботи в парах та групах)

EQUIPMENT / Обладнання

- Presentation “ Jobs for Teens ” (Мультимедійна презентація)
- Handouts (Наочність)
- Cards (Роздатковий матеріал)
- TV + Laptop (телевізор + ноутбук)

I. Introduction / Вступ

T: Hello everybody, I hope you are well and get ready for the lesson

(Привіт всім , я сподіваюсь, що у вас все гаразд і ви готові до уроку)

Today we are going to speak about jobs for teens and your work experience if you had some. (Сьогодні ми поговоримо про роботу для підлітків і про ваш досвід, якщо він є у вас в цьому)

II. Warming up / Мовна зарядка

*“ I like work : it fascinates me.
I can sit and look at it for hours ”.*

Jerome K. Jerome

T: Express your opinion as to this quote. S1-S2-S3...
(Що ви думаєте з цього приводу U1-U2-U3...)

III. Home-lesson Check / Перевірка домашнього завдання

Odd or weird jobs

T: As kids, we've always been asked this question and our mad-cap answers have made our parents smile (Будучи ще дітьми, нас завжди задавали таке запитання і наші дивні і непередбачувані відповіді провокували посмішки на вустах наших батьків)

But little did they know that most of what we said were actually full-fledged professions (there's even a job where you have to sleep).

IV. Here's a **dialogue** about some such jobs across the globe that you will not believe exist. (Пропонуємо вашій увазі діалог про деякі такі професії, які існують на планеті, про такі, що ми і не здогадувалися в їх існування)

(Pupils present their own dialogue about odd jobs (Учні ведуть діалог про дивні професії)
Some strange professions are shown on TV screen. (Інформація про деякі з них демонструється на екрані)

T: Sorry to interrupt you... Yes, food for thought (Вибачте, що перебиваю. Так.ю є над чим подумати...)

Professional Pusher

Japan is indeed a hardworking nation. It makes sure that all its people reach work on time and that's why Japan has employed people to push others onto trains so that nobody's late for work. I love this country!

Professional Sleeper

My first reaction when I came across this job was...

Wow! You actually get paid to... Sleep!

Professional Sleepers doze off while scientists conduct research on sleep disorders.

This has to be undoubtedly the most comfortable job on the planet.

Pet FoodTaster

Whoever came up with this job must be a true-blue animal lover or someone who likes to chew weird-tasting food.

Do animals and humans have similar taste buds?

Ostrich Babysitter

This job's easier than a human babysitter's job. Why?

Because all you need to do is keep an eye on the baby ostriches so that they don't peck the shit out of each other.

Bicycle Fishers

Amsterdam is the most bicycle friendly capital city of the world.

It's no surprise then that a lot of these two-wheelers end up in one of the canals, thus giving rise to another profession - the bicycle fisher.

Each year Amsterdam fishes out around 14,000 rusty bikes from its waterways.

Chocolate Engineer

If you love designing things and have fantasy towards being an engineer then separate yourself from race by being Chocolate Engineer. Here you have not to deal with heavy machineries and tools, all one has to do is design and make chocolates. The job of a chocolate engineer is to create an assortment of delicious chocolate recipes. Isn't it a lovely job but one has to keep control on tongue while designing them!!!

Professional Luggage Organizer

Mothers in New York are now contracting professional luggage organizers to pack their kid's bags for summer camp. To hire one of these organizers it costs around \$250 an hour and it can take up to four hours to be fully packed and ready.

\$1000 to pay somebody to pack your kids bags, is it worth it?

Barbecue Critic

Daniel Vaughn quit his day job as an architect to become a bbq critic at Texas Monthly magazine. He eats out at numerous different restaurants a week and gets paid for his opinion. While this may sound like a dream job, imagine all the calories he puts on every week.

Human Scarecrow

Due to straw scarecrows not having much effect a British farmer decided to employ a guy as a human scarecrow. All he had to do was sit in the middle of the field and scare the birds away. The twenty two year old student was given a cowbell, accordion and a bright orange coat to frighten the partridges.

Professional Pencil Sharpener

You could sharpen your own pencils, but who would want to go to all the effort? Send them to David Rees of Artisanal Pencil Sharpening, and he'll whittle them to perfection and return them to you with the shavings and a certificate of authenticity: This is how Rees' artisanal pencil

sharpening works: You might send him your favorite pencil, but Rees more often selects and sharpens a classic No. 2 pencil for his clients "carefully and lovingly," he promises. He slides the finished pencil's very sharp tip into a specially-sized segment of plastic tubing, then puts the whole pencil in a larger, firmer tube that looks like it belongs in a science experiment. Throw it at a wall, he says, and it won't break. The cost? \$15.

Candy Taster

Another one of the world's best jobs has gone to schoolboy Harry Willsher, 12, chief taster in a sweet factory. Harry's job is to test top secret recipes. He got the job after winning a contest at Swizzell's Matlow to find a recruit. According to him, after his first tour at his new job, he felt like having stepped into the book *Charlie And The Chocolate Factory*. He wowed judges by describing the flavor and smell of his favourite sweet, the Drumstick lolly. The Derby firm, which also makes Love Hearts, Rainbow Drops and Parma Violets, has now given the youngster chief taster overalls and business cards. As well as sampling the sweets, he will also monitor their development at the company's factory in New Mills, Derbyshire. I don't know if it's the best job, but it's definitely the sweetest.

Director of Fun at a museum (age 6)

A six-year-old boy who wanted to become the director of York's National Railway Museum landed himself a job - as the director of fun. The ambitious youngster got a plum role at the National Railway Museum after applying to replace retiring boss Andrew Scott. Sam Pointon sent a handwritten letter headed "Application for director" asking for an interview at the centre, in York. The letter listed his credentials for the role, including his expertise on his train set. "I am only six but I think I can do this job," wrote Sam. "I have an electric (sic) train track. I am good on my train track. I can control two trains at once." Staff was so impressed they appointed Sam an honorary "Director of Fun" and his job will be to bosses how he thinks they can ensure the museum is the most fun place for kids to spend a day out.

Ok, maybe this isn't the best job in the world for an adult, but it certainly rocks the world of a 6 year old.

Resort Waterslide Tester

Surely the envy of any desk-bound office worker, Tommy Lynch has travelled over 27,000 miles this year for his job, testing holiday resort waterslides.

Mr Lynch, 29, works for holiday giant First Choice, checking the height, speed, water quantity and landing of the flumes, as well as all safety aspects.

In 2008 Mr Lynch tested waterslides at holiday villages in Lanzarote, Majorca, Egypt, Turkey, Costa Del Sol, Cyprus, Algarve, Dominican Republic and Mexico. This year he will quality control First Choice's new splash resorts in Greece, Turkey, Florida, Jamaica and Ibiza.

Liverpool-born Mr Lynch, whose job title is lifestyle product development manager, was recruited to identify the very best pools to be featured in First Choice's new Splash Resort collection.

He also ensures potential new resorts are up to the company's standard.

V. Vocabulary (Робота з лексикою)

The difference between the following words:

a job, a work, an occupation, a profession, a career

T: Make up the examples of your own. (Скласти приклади з поданими словами)

- Your job is the work that you do regularly in order to earn money, especially when you work for a company or public organization.

- Work is used in a more general way to talk about activities that you do to earn money, either working for a company or for yourself.
- We use occupation to talk about the kind of work that someone usually does. Occupation is used mainly on official forms.
- A profession is a kind of work for which you need special training and a good education.
- Your career is the type of work that you do or hope to do for most of your life

VI. Reading Practice (робота з текстом)

1) Pre-reading activity:

Answer the questions (Відповісти на запитання)

- What part-time jobs do teenagers sometimes do in our country?
- What part-time job would you like to do to earn some pocket money?

2) While-reading (hand-out 1)

Read the article and fill in the gaps: (прочитайте текст, заповнюючи пропуски)

As a teenager, you are likely to have both a fair amount of spare time and a desire to earn some money. By working to earn money yourself, you can learn a lot about the value of things as well as the world of business. Typical and obvious jobs for teenagers include working at a fast-food restaurant, working as a shop assistant or stacking shelves at a supermarket.

What you get out of a job like this depends on your attitude. If your attitude is 'I hate this job' then obviously you won't benefit much from it; if, on the other hand, you look at it as an opportunity to learn how a business works from the inside out, then the benefits can be great. Many of the new generation of millionaires, for example, are owners of franchise and private restaurants. Owning a restaurant is not easy, however, and it requires knowledge and skill to be successful, so start gathering these as a teenager. 1 _____ Applying this attitude to any job you have will really pay off; you'll learn a huge amount.

For many teenagers, there are a variety of problems associated with getting a job. You may not be old enough or you may lack reliable transportation. You may not have enough total time available or a regular enough schedule for someone to be willing to hire you. 2 _____. If any of these problems holds true for you, then working for yourself on a part-time basis may be the best way to go.

Babysitting is a tried and tested way for responsible teenagers who like being with kids to make money. 3 _____ For example, think about taking a first-aid course so that you know how to handle emergencies. Secondly, you might want to consider teaming up with some like-minded friends. That way your group will be able to say yes more often, increasing the amount of work you're offered.

If babysitting doesn't appeal to you, then you might want to consider garden care. During the summer you mow lawns, trim hedges and so on, in the autumn you rake leaves and in the winter you shovel snow! 4 _____ Before undertaking this, you need to make sure you know what you are doing by working with someone with experience and practising at home (but get your parents' permission first!). Other activities include providing in-home pet care when owners are on holiday; errand-running for busy people; washing cars for neighbours or teaching people how to use computers or the internet.

One question you will have as soon as you choose an activity is 'How much should I charge?' 5 _____ You'll need

to call around and ask potential customers what they are used to paying and/or willing to pay, or ask your friends what they charge for similar activities. In the case of an activity like car washing, you could also call garages in your area and ask what they charge.

Another way of gaining experience is to offer your services to a small business. Although it may not be obvious to you, every community has thousands of small firms which do all sorts of things: printing, plumbing, computer programming, advertising, and so on. Many of them could really benefit from a part-time helper who is reliable and mature. 6 _____ You will be surprised at how quickly you become a valued part of the team.

Volunteer positions are another option. You can volunteer your services at hospitals, old people's homes, and most charitable organisations or political groups. 7 _____ This will benefit you in the future, as colleges and universities will be impressed by any voluntary work you have done.

3) Post-reading.

Group work (робота в групах)

T: Answer the questions: (дати відповіді на запитання)

- What other advice would you give to a teenager thinking of getting a part-time job?
- Is this advice useful for you and your friends?
- Have you done any part-time jobs?
- If yes, what kind of job it was?

VII. Vocabulary Practice (Лексичні вправи)

T: It's time to practise new words and phrases. (час тренувати слова і вирази)
What's the difference between... (яка різниця між ...)

- being unemployed and self-employed ?
- a permanent job and a temporary job?
- a salary and a wage?
- a part-time job and a full-time job?
- getting a sack or being fired and being redundant?
- commuting and going on a business trip?
- doing overtime and being on strike?

VIII. Word-formation (Словотворення)

T: Complete each sentence using a form of the word in brackets (Довершити речення, вживаючи відповідну частину мови)

- This company prides itself in the way it treats its _____ (EMPLOY).
- I'm Mr. Taggart's personal _____ (ASSIST).
- I've spoken to the _____ director and she'd like to discuss the idea with you further. (MANAGE)
- I was a factory _____ for over thirty years . (WORK)
- If you've got a problem, talk to your _____. (SUPERVISE)
- Dawn's a _____ accountant at the moment. She won't qualify for another two years. (TRAIN)
- We interviewed over a hundred _____ for position. (APPLY)

IX. T: Choose the correct word to complete the phrasal verbs: employment (вибери правильне фразове дієслово)

- Is there an application form to fill in/up or should I just send you a CV?
- The company took up/on over a hundred new member of staff last year.
- I think I've taken off/on more work than I can actually manage.
- Interviewing job applicants takes over / up a lot of my time.
- Why don't you put in/up for promotion? You deserve it.
- Their family firm was taken up/over by a huge multinational corporation.

X. Listening Practice (Сприйняття на слух)

a) Pre-listening Practice:

Which of the jobs A-E can be described using the words or phrases from the box below:

- ❖ A) Babysitting
- ❖ B) Fruit picking
- ❖ C) Serving customers in a tea-room
- ❖ D) Delivering newspapers
- ❖ H) Helping in a hairdressing salon

<i>Put to bed</i>	<i>trees</i>	<i>blow-dry</i>	<i>get tips</i>	<i>morning paper</i>
<i>Customers</i>	<i>wash</i>	<i>fruit crates</i>	<i>tell stories</i>	<i>front door</i>
<i>Do a round</i>	<i>hair cut</i>	<i>farm feed</i>	<i>serve meals</i>	<i>perm</i>
<i>Bring the bill</i>	<i>pick fruit</i>	<i>neighbourhood</i>	<i>look after</i>	

B) While-listening Practice. Hand-out 2.

You will hear four teenagers talking about how they earn some pocket money.

(ви почуєте чотирьох підлітків, які розповідатимуть, як вони заробляють кишенькові гроші.) Listen and decide which person does which job (A-E) (Послухай і виріш) Write the number of the speaker in the correct box. (напиши номер у відповідне місце) One job does not appear in the recording. (одна професія не з'являється у розмові)

- | | | |
|----|---------------------------------|---------|
| A) | Babysitting | Speaker |
| B) | Fruit picking | Speaker |
| C) | Serving customers in a tea-room | Speaker |
| D) | Delivering newspapers | Speaker |
| E) | Helping in a hairdressing salon | Speaker |

C) Post- Listening Activity: Pair Work (робота в парах)

T: Read the questions about choosing a summer job (Прочитай запитання щодо вибору роботи на літо)

Fill in gaps with the words from the box.(Вставити слова з таблиці)

1. What kind of jobs have you _____ before?
2. Do you have other _____ experience?
3. Well, for example, have you _____ something at school?
4. Do you have a _____ idea of the work you would like?
5. Would you like a job _____ with people?
6. Would you _____ to be in an office environment?
7. _____ me, is there a job that you would not want?

<i>Working clear</i>	<i>prefer</i>	<i>organize</i>	<i>done</i>	<i>tell</i>	<i>relevant</i>
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XI. Home Assignment. (Домашнє завдання)

Your friend wants to get a job this summer. (Твій товариш хоче отримати роботу влітку)

Give him some advice (in writing). (Дай йому кілька порад (письмово)

Get ready to speak on this situation.(Будь готовий обговорювати цю проблему (усно)

XII. Evaluation.(виставлення оцінок)

XII. Summing up.(підсумки уроку)

T: I suppose, you've learned something new at the lesson , haven't you? (я сподіваюся, що ви довідалися багато нового на уроці)

Have you made up your mind to take any part-time job some day?

(Ви вже вирішили, яку тимчасову роботу обрати?)