

Коломийська гімназія ім. М. Грушевського

Transcription competition

**Конспект
позакласного
заходу**

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м.Коломия

Transcription Contest

Objectives: to practice reading phonemic symbols
to stimulate students to take part in competitions
to stimulate students to work in teams

Dear friends today we have gathered here to see which team knows better the symbols without which every learner of English can't live a single moment. I mean transcription symbols of course as Englishmen like to joke "We write Manchester and read Liverpool". Our contest will consist of 10 rounds.

1. Warming Up. (1-10 points)

I'm going to show you flash cards with phonetic symbols. Your task is to pronounce it in turn. (2 sets of cards-10 each)

2. Domino. (1-11 points+1)

We need a pair of domino players from each team.

Each pair gets a set of domino cards. Your task is to match the words with their phonemic transcriptions and to put the cards that match in a chain.

(Appendix 2)

3. Write the words next to the correct symbols.

For the third round we need someone who can write quickly and accurately. So we need 10 participants- 5 from each team. The one who does the task faster and correctly will win and bring his team 2 points.

Go king yellow zebra holiday father rose
long me nose pet dog tent boy sing



/p/	/b/	/t/
/d/	/g/	/f/
/k/	/s/	/z/
/h/	/m/	/n/
/l/	/r/	/j/

4. The maze. (5 points)

For this round we need 2 players from each team who know how to find the way out of the maze.

A pair of participants from each team has to match the words written around the maze with their phonemic transcriptions in the maze. Then they colour the squares containing the matching words. The coloured squares will mark the way out of the maze. (Appendix 1)

5. Complete

Now we need crossword lovers and experts who have a chance to bring their team from 1 to 3 points

Across

Down

1./ sli:p /

7./ tu: /

8. /luk /

9. /sit /

10. /tru: /

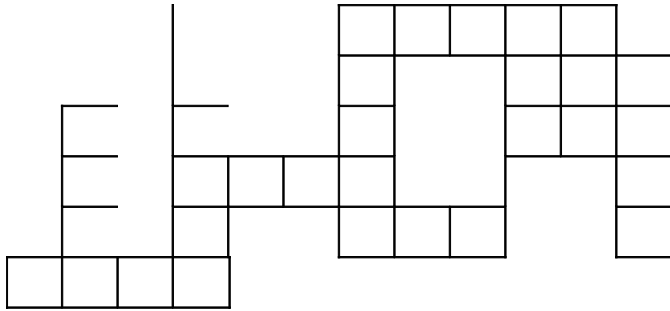
2./ soks /

3. /i:t /

4. / do: /

5. / fo: /

6. /blu: /



6. Complete the Rhyme (5 points)

While our experts are doing the crosswords

Two poets will try to finish the poem as quickly as possible

/ fʌn / / kæt / /spa:k/ /fæt/

/pa:k / / sta: / /sʌn/ /ka: /

A Superstar Cat

I've got a cat called _____

He often plays in the _____

He eats a lot and he is _____

But I love my dear _____

He runs after birds in the _____

He thinks it's great _____

Then he sleeps on our _____

Yes he is my super _____



7. The Secret Message (1-3 points)

This round is for detectives and we'll see who can read the message faster

/lets / /mi:t / /a:ftə / /sku:l / /wi: /
/wil / /tel / /ju: / /ə / /sikrit /

8. Read and say. Is the picture correct? (5 points)

This time we need two very attentive participants to check if the picture is correct. You must also correct the sentence.

/θə: ti:n / θin / /broðəz / /from // ðə // no:θ / poul /həd/
/ðɛə/ /fifθ / /bə:θdei / /la:st / /mʌnθ/

9. Match (1-3 points)

It's a team round. You must stand in two columns and in turn run to the black board to connect the words with their transcription

- | | |
|------------|---------|
| 1. /gɪv / | a. word |
| 2. /wi:k / | b. very |
| 3. /wə:d / | c. give |
| 4. /veri / | d. week |
| 5. /wɒsp/ | e. walk |
| 6. /wi:k / | f. love |
| 7. /lʌv / | g. live |
| 8. /lɪv / | h. wasp |



10. A Logical puzzle (5points)

Now we need 2 participants from each team who enjoy doing logical puzzles

Read the information about the tenants of the church street and answer the question
(Appendix 3)

11. Illustrations (3+1points)

This round is for those who like to find differences in the pictures. 2 players from each team.

Read the captions in phonemic transcription and match them with the correct illustrations.

(Appendix 4)

12. TV Programme.

A person who loves watching TV is needed for this round
(From each team.)

Read. What TV programme are you going to watch tonight

6.00

/t|oklæt /
/|op/

7.00

/fi|ænd t|ips /

7.30

/di:n kələk|n /

8.45

/tələviʒn t|ildrən/

13. The Odd Word. (3-4 points)

For the last round we need 2 people who are fond of finding the odd words

Circle the odd word out

/mɔ:nɪŋ / /ju:ʒuəlɪ / /ɪ:vnɪŋ / /a:ftə`nu:n /
/kɪŋ/ /kwɪ:n/ /prɪns/ /mədʒɪʃɪən /
/hæt / /sɒks/ /θi:ŋ / /ʃə:t/

14. Summing Up.

Let's look at the total score to see who's the winner of today's contest.

